RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Superintendent Hiring Process**

BACKGROUND:

With the retirement of the current Superintendent, the Board will determine the process for filling the upcoming vacancy for superintendent.

STATUS:

The Board will meet with Hazard, Young, Attea & Associates (HYA) to discuss the timeline and hiring process for superintendent.

FISCAL IMPACT:

NA

BOARD GOAL:

Board Focus Goal IV - STAFF NEEDS:
> Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

RECOMMENDATION:

Discussion and possible consideration for action.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **California School Dashboard**

BACKGROUND:

The District began receiving funding under the Local Control Funding Formula (LCFF) for the 2013-2014 school year. The LCFF accountability system requires that LEA's develop a three-year Local Control Accountability Plan (LCAP) and complete annual updates. The performance of schools and districts under the new Local Control Accountability Planning process will be reported out for various state and local indicators on the new California School Dashboard.

STATUS:

The Board will receive information regarding Rescue Union School District's results for the state indicators on the California School Dashboard.

FISCAL IMPACT:

N/A

BOARD GOAL(S):

Board Focus Goal I - STUDENT NEEDS
> B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY
> Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal III - COMMUNICATION / COMMUNITY INVOLVEMENT
> Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

RECOMMENDATION:

Information and discussion only.

California School Dashboard Results for

Rescue Union School District

History of the CA School Dashboard

- A Different Accountability System

  ○ Formerly referred to as the accountability rubrics and LCFF Dashboard

  ○ Multiple measures vs. results from one test

- Indicators that Align to State Priorities

  ○ [i.e. Suspension Rate - Priority 6 (School Climate)]

  ○ [i.e. Academic Indicator - Priority 4 (Pupil Achievement)]

Emphasis on Status and Change

- Status is based on the most recent year of data for the indicator.

  - Very High

  - High

  - Medium

  - Low

  - Very Low

- Change is the difference between the performance form the most recent year of data and the prior year data.
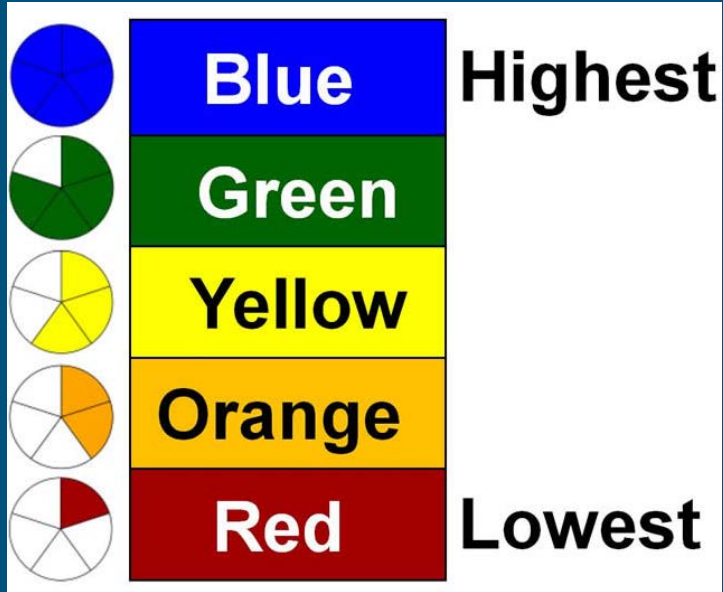
  - Increased Significantly

Emphasis on Status and Change

Level	Declined Significantly (Change)	Declined (Change)	Maintained (Change)	Increased (Change)	Increased Significantly (Change)
Very High (Status)	Yellow	Green	Blue	Blue	Blue
High (Status)	Orange	Yellow	Green	Green	Blue
Medium (Status)	Orange	Orange	Yellow	Green	Green
Low (Status)	Red	Orange	Orange	Yellow	Yellow
Very Low (Status)	Red	Red	Red	Orange	Yellow

New Reporting Icons

- A Different Look for a Different Accountability System

What will be Measured?

- 6 State Indicators

- 4 Local Indicators

State Indicators

Chronic Absenteeism

- Available Fall 2018

- Typically a student who misses 10% or more of a school year, unexcused or excused (including suspensions) is considered chronically absent.

State Indicators

Suspension Rate

- Different distributions for district, elementary, middle, and high
    - Suspension rate cut points are higher at middle school than elementary

- Number of students suspended divided by the cumulative enrollment
    - Counts students, not offenses or days!

State Indicators

Graduation Rate

- Not applicable for elementary districts

State Indicators

English Learner Progress

- The percent of English learners who are making progress towards language proficiency on the CELDT from one year to the next

  plus

- the number of English learners reclassified to fluent English in the prior year.

State Indicators

College and Career Ready

- Not applicable to elementary districts.

State Indicators

Academic Indicator

- The sum of all test takers "Distance From 3" divided by the total number of test takers minus Els in US for less than 12 months minus students not continuously enrolled.

- A separate indicator is listed for ELA and Math

Local Indicators

Basic Services and Conditions (Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities) (Priority 1)

- Reported as
  - Data Collected
  - Data Not Collected
  - Data Not Collected for Two or More Years

Local Indicators

Implementation of State Academic Standards (Priority 2)

- Reported as

  - Data Collected

  - Data Not Collected

  - Data Not Collected for Two or More Years

- Two options for self-reflection

  - Provide a narrative summary of progress in the implementation of state academic standards based on locally selected measures

Local Indicators

Parent Engagement (Priority 3)

- Reported as

    - Data Collected

    - Data Not Collected

    - Data Not Collected for Two or More Years

- LEAs provide a narrative summary of their progress toward: (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

Local Indicators

School Climate (Priority 6)

- Reported as
    - Data Collected
    - Data Not Collected
    - Data Not Collected for Two or More Years
- LEAs provide a narrative summary of a local climate survey that measures student perceptions of school safety and connectedness, such as the California Healthy Kids Survey.

Let's Look at the Dashboard

- https://www.caschooldashboard.org/#/Home

- Today we'll be examining the results for the entire school district.

- Results are also available for individual school sites.
  - Schools will present their dashboard data and associated school plans as part of future board reports.

- 5x5 Tables for each indicator:
  http://www.cde.ca.gov/ta/ac/cm/fivebyfivecolortables.asp#SuspensionTable